

Facilitating pathways to successful educational development of young Aboriginal and Torres Strait Islander students...

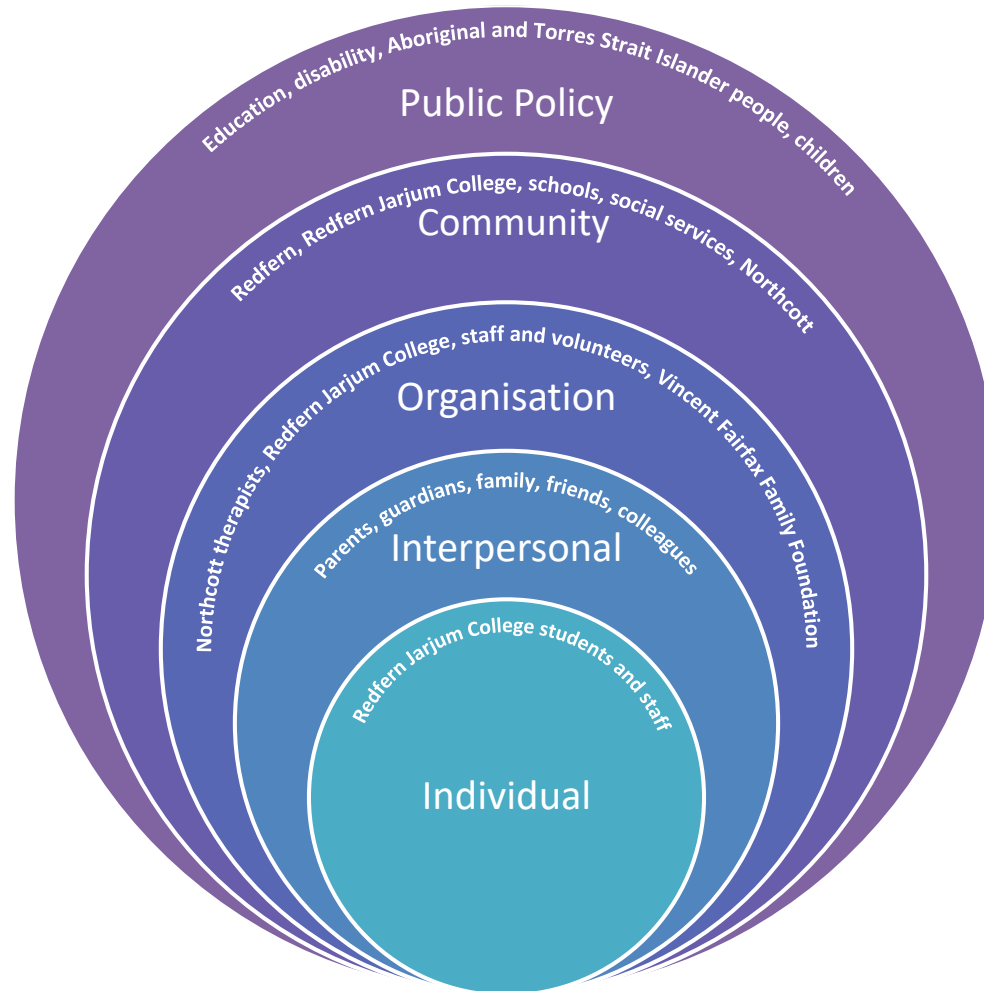
Keeping it real

Northcott's partnership with Redfern Jarjum College

Redfern Jarjum College



Ecological Model*



*Adapted from Urie Bronfenbrenner's Bioecological Model of (Child) Development

Need for Partnership

“ In reality the children that require our support and assistance have more than academic issues. Often academic issues are a very small part of the problems these children bring to the school... the needs of some of these children are beyond the realms of day to day teaching. If the aim is to make a difference to the academic pathway for these children it is essential the school receive more specialist support in a wide range of ways.”

- Fran McCarthy, Principal Jarjum College



The Partnership Approach

- The journey together – ‘learning with and from’.
- A **person-centred approach** shown to improve the capacity of educational settings to meet the needs of all children.
- **Teachers are more confident** to create **individual learning plans** to tailor class programs to suit **children with additional needs**.
- Highly valued for its relevance to the **whole class**, the **practical suggestions** and **transferable strategies**.
- **Professional Development Workshops** for staff
- Weekly **BBQs with community**.

Where will we be in 3 years?

Our Goal

To improve educational, health and social outcomes for Aboriginal and Torres Strait Islander students enrolled at Redfern Jarjum College by building capacity in the school community.

We will achieve this by:

- developing **capacity of the staff** with knowledge and skills;
- **resourcing the school** by providing behavioural, emotional and cognitive support to students to enhance their learning; and
- further developing **community support and engagement**.

Key to outcomes

- We know it takes time to build relationships, trust and capacity.
- Whole community approach with trauma informed practice across every level.
- Realistic expectations of change.
- Resourcing for self sufficiency.

Thank you.

